

ESCALA DE COMPETENCIA:

NIVEL PRE-OPERACIONAL 3

Segun requerimientos de competencia lingüística en idioma Inglés (OACI Anexo 1. Cap I)

(Anexo 1. ATT – 1)

Objetivos:

Desarrollar en el alumno la capacidad para:

- Expresar mensajes con entonación y dicción apropiadas sin que estos interfieran en la recepción.
- Aplicar estructuras gramaticales acordes a la situación que se presenta.
- Aplicar el vocabulario específico en forma precisa para obtener una comunicación breve y efectiva.

Contenidos básicos:

- THE AIRPORT.

GRAMMAR: Verb: To be. Yes/No questions. Short answers. Simple Present.

WH questions. Prepositions.

VOCABULARY: Aeronautical jobs-numbers-common alphabet-time-days of de week-months of the year-daily actions in an airport.

COMMUNICATION SKILLS: Start and maintain a simple conversation. Give personal information.

PRONUNCIATION: Intonation in question and answers. Word stress.

TEST: Written and oral.

- THE AIRCRAFT

GRAMMAR: Simple Present Tense and Present Continuous Tense. "There is"/"There are".
Countables and uncountables. "Have" meaning possession. Imperative Mood.

VOCABULARY: Parts of the aircraft. Aircraft's forces and movements. Flight instruments. Cardinal and ordinal numbers. Standard words and phrases in aviation.

COMMUNICATION SKILLS: Ask for and give general information about an aircraft. Describe people, places and things.

Ask for, give or refuse permissions. Communicate using standard words.

PRONUNCIATION: contractions and stress on key words.

TEST: Written and oral.

- THE WEATHER

GRAMMAR: To be in the past (Was-Were). Simple Past Tense. Regular and irregular verbs.

Use of "Can". Future "Going to".

VOCABULARY: Seasons of the year. Types of climates. Weather phenomena.

Adjectives to describe weather.

COMMUNICATIONS SKILLS: Ask for and give information about weather.

Express capacities, abilities, permissions and possibilities.

PRONUNCIATION: Sentence stress. Intonation of questions and exclamations.

TEST: Written and oral.

- THE FLIGHT

GRAMMAR: Sequence of tenses (Simple Present-Present Continuous).

Prepositions. Comparative degrees and superlatives.

Modals: Can/Be able to. Must/Have to/ do not have to. Mustn't.

Past Continuous. Sequence of tenses (Simple Past-Past Continuous).

Simple future "Will".

VOCABULARY: Aeronautical information documents. Common abbreviations.

Visual and instrument procedures. Flight patterns. Emergencies and abnormal situations.

RTF communications

COMMUNICATION SKILLS: Request air traffic clearances. Ask for and give instructions. Agree or disagree instructions. Announce plans and intentions.

PRONUNCIATION: Intonation in questions and answers. Intonation to express personal emotions.

TEST: Written and oral.

BIBLIOGRAFÍA SUGERIDA:

Documento OACI 4444 "Rules of the air".

Documento OACI 9432 "Manual of radiotelephony".

Anexo 11 OACI "Air traffic services".

Para el Profesor: Manual on the Implementation of ICAO Language Proficiency Requirements. Doc. 9835. AN / 453.