

ESCALA DE COMPETENCIA:

NIVEL OPERACIONAL 4

Segun requerimientos de competencia linguistica en idioma Inglés (OACI Anexo 1. Cap I)

(Anexo 1. ATT – 1)

Objetivos:

Desarrollar en el alumno la capacidad para:

- Dominar estructuras gramaticales que permitan la comunicación de situaciones normales y de emergencia.
- Aplicar estrategias alternativas de comunicación en situaciones donde la Radiotelefonía (RTF) Standard no es suficiente sin permitir que la influencia de la lengua nativa interfiera en el mensaje.
- Diferenciar errores que interfieran en la recepción del mensaje.
- Resolver malentendidos solicitando chequeos, confirmaciones o aclaraciones dentro del contexto general del trabajo aeronáutico.
- Lograr la pronunciación Standard que sea compatible con la comunidad aeronáutica.

Contenidos básicos:

- THE AIRPORT.

GRAMMAR: Verb: To be. Yes/No questions. Short answers. Simple Present.

WH questions. Prepositions.

VOCABULARY: Aeronautical jobs-numbers-common alphabet-time-days of de week-months of the year-daily actions in an airport.

COMMUNICATION SKILLS: Start and maintain a simple conversation.

Give personal information.

PRONUNCIATION: Intonation in question and answers. Word stress.

TEST: Written and oral.

- THE AIRCRAFT

GRAMMAR: Simple Present Tense and Present Continuous Tense. "There is"/"There are".
Countables and uncountables. "Have" meaning possession. Imperative Mood.

VOCABULARY: Parts of the aircraft. Aircraft's forces and movements. Flight instruments. Cardinal and ordinal numbers. Standard words and phrases in aviation.

COMMUNICATION SKILLS: Ask for and give general information about an aircraft. Describe people, places and things.

Ask for, give or refuse permissions. Communicate using standard words.

PRONUNCIATION: contractions and stress on key words.

TEST: Written and oral.

- THE WEATHER

GRAMMAR: To be in the past (Was-Were). Simple Past Tense. Regular and irregular verbs.

Use of "Can". Future "Going to".

VOCABULARY: Seasons of the year. Types of climate. Weather phenomena.

Adjectives to describe weather.

COMMUNICATIONS SKILLS: Ask for and give information about weather.

Express capacities, abilities, permissions and possibilities.

PRONUNCIATION: Sentence stress. Intonation of questions and exclamations.

TEST: Written and oral.

- THE FLIGHT

GRAMMAR: Sequence of tenses (Simple Present-Present Continuous).

Prepositions. Comparative degrees and superlatives.

Modals: Can/Be able to. Must/Have to/ do not have to. Mustn't.

Past Continuous. Sequence of tenses (Simple Past-Past Continuous).

Simple future "Will".

VOCABULARY: Aeronautical information documents. Common abbreviations.

Visual and instrumental procedures. Flight patterns. Emergencies and abnormal situations.

RTF communications.

COMMUNICATION SKILLS: Request air traffic clearances. Ask for and give instructions. Agree or disagree instructions. Announce plans and intentions.

PRONUNCIATION: Intonation in questions and answers. Intonation to express personal emotions.

TEST: Written and oral.

- THE AIR NAVIGATION SERVICES

GRAMMAR: Revision of all tenses.

Modals: Can /be able to. Must /Have to/ Need/ do not Have to /needn't.

Predictions: Will /won't / may/ Might.

Conditional. "Would". Conditional type 1.

VOCABULARY: Services in an airport. Departures and arrivals. ATC clearances. Aeronautical information and En – route information. NOTAMS.

COMMUNICATION SKILLS: Ask for and give relevant information for the flight. Give and accept and ATC clearance. Describe an emergency or an abnormal situation. Report flight information / incidents. State claims about risky situations.

Start and maintain an only voice (telephone/radiotelephony) and a face to face communication.

PRONUNCIATION: Mother tongue does not interfere with the message. Rymth and intonation are good enough to be intelligible to the aeronautical community.

TEST: Written and oral.

- HUMAN FACTORS

GRAMMAR: Combination of tenses. Present simple passive. Conditional type 2.

Modals: should – ought to. Reported speech.

VOCABULARY: Parts of the human body. Sensory organs.

Passenger problems and behavior.

The cockpit environment. Human resources and coordination.

COMMUNICATION SKILLS: Express personal opinions. Express points of view.

Follow instructions. Express feelings and emotions. Describe problems.

Request special information / services.

PRONUNCIATION: Intonation, rhythm and fluency are good enough to produce an spontaneous interaction.

TEST: Written and oral.

BIBLIOGRAFÍA SUGERIDA:

Documento OACI 4444 “Rules of the air”.

Documento OACI 9432 “Manual of radiotelephony”.

Anexo 11 OACI “Air traffic services”.

Para el Profesor: Manual on the Implementation of ICAO Language Proficiency Requirements.
Doc. 9835. AN / 453.